

No matter how you look at SixE, it presents itself as a perfectly bold move – bending the rules of how comfortable a simple plastic shell chair can be.

SixE PearsonLloyd





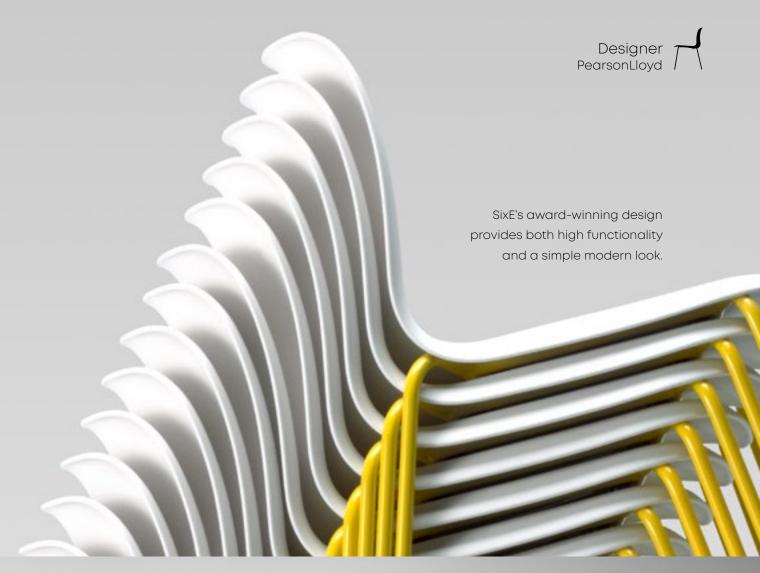


EFFICIENTLY BEAUTIFUL

Ergonomic, Efficient, Elegant,
Environmental, Economic and Easy
moving. These six "E" words sum up
the SixE chair, designed to be the
most efficient, sturdy, and long-lasting
stacking shell chair available.







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We believe that design should cater to the shared experiences as much as that of the individual.

Luke Pearson















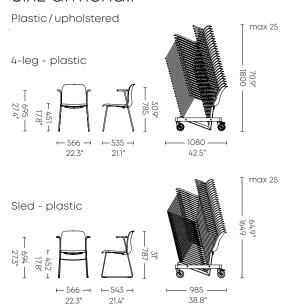








SixE armchair





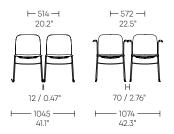






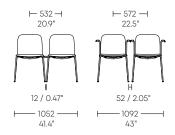
SixE linking

Sled brace linking





4-leg quick linking







Arm linking





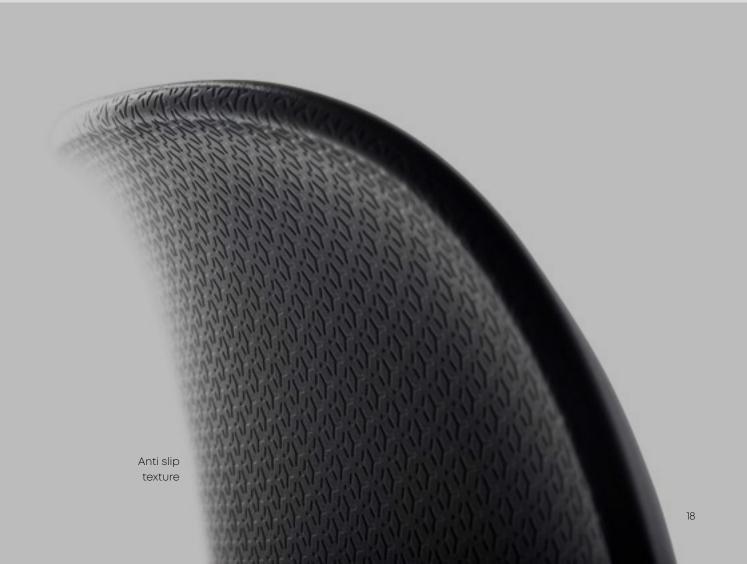


SixE writing tablet

With or without cup holder Right or left-handed version





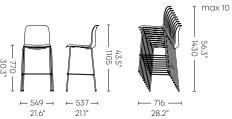


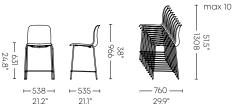


SixE barstool

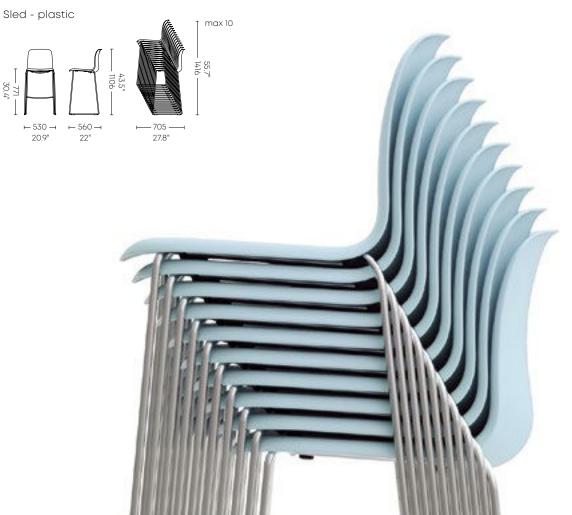
Plastic/upholstered

4-leg - plastic













SixE swivel SixE Learn Move your mind



The SixE swivel and SixE Learn are flexible chairs for collaborative learning environments. They move, turn and take things to the next level.

Adding a string of well-thought features such as a personal work surface with storage, the SixE Learn makes room for further active experiences.





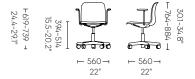
SixE swivel

Plastic/upholstered

Side chair - plastic



Armchair - plastic











SixE Learn

Plastic/upholstered

Side chair - plastic



Armchair - plastic















Monash University case story

Monash University has pioneered a new educational environment of 65 learning spaces – both formal and informal – for its 25,000 students. In doing so, it has created a concept called 'education innovation', which inspires a more contemporary approach to learning. Here the focus is placed as squarely on pre- and post-class learning as on traditional in-class learning.



SixE chairs + 40/4 chairs MONASH UNIVERSITY Melbourne, Australia Photo: Jesse Hisco Photography

INFORMAL LEARNING SETTINGS

In line with the university's strong vision for the future of education, the building's architects have looked at spaces for these pre-, in- and post-class experiences of learning. Meaghan Dwyer, a principal at John Wardle Architects, elaborates: "The pre- and post-class learning is self-directed and ideally happens on the university campus, with students learning from each other. It's a learning process that needs an informal setting."













STUDY SPACES AND NOOKS

The architects have designed in a vast number of informal study spaces and nooks. For many of these spaces, they've chosen HOWE as a design partner to provide seating. Two of HOWE's chair families – 40/4 and SixE – sit within the Clayton Campus, across meeting rooms and informal breakout spaces, canteen facilities and study areas.

